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Scaling Impact of a Play-Based
Child-to-Child Approach to
Make Pre-School to Primary School
Transition Fun and Inclusive



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CURRICULUM MAPPING AND MATERIAL ADAPTATION WORKSHOP REPORT Maldives

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MALDIVES UNIVERSITY OF MALDIVES




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UNIVERSITY OF COLOMBO

"The views expressed herein do not necessarily represent those of IDRC or its Board of Governors."

Workshop Report

Curriculum Mapping and Material Adaptation

Date: 22nd & 23rd February 2025

Location: Islamic University of Maldives

1. Introduction

Curriculum Mapping and Material Adaptation was a two-day workshop, held at the Islamic University of Maldives on 22nd and 23rd February 2025. Members who joined the field visit and other officials from Ministry of Education also participated in contextualizing, mapping the child-to-child materials into the national curriculum of Maldives, to make the sessions more familiarized to the Young Facilitators and Young Learners in Maldives Schools.

2. Objectives of this workshop:

- The main objective of the workshop was to get familiarized with the Child-to-Child resource pack provided by the Child-to-Child team and integrate the content into the National Curriculum of Maldives.
- Prepare the lessons for each set of the book in relevant to the Maldives environment using the items find in the Maldives.

3. Participants:

Total of 21 Participants from teachers of participating 10 schools, officials from Ministry of Education and stakeholders participated.

4. Facilitator:

- Dr. Aminath Shafiya Adam - Assistant Professor IUM
- Dr. Aishath Shina - Assistant Professor IUM

5. Agenda and Activities:

Day 1:

Welcome (10:00 – 10:30)

- Activity: Reflection of CtC Classroom Exposure from the field visit to Pakistan.

Introduction to CtC Resources (10:30 – 12:00)

- Activity:
 - Participants were requested to go through the lessons from the Child-to-Child Young Facilitators guide. There were 5 sets, with 7 lessons in each set. Participants were divided into 5 groups to carry out this activity.
 - Next, participants cross-checked the lessons with the Maldives National Curriculum to identify the alignment opportunities. Lessons were mapped to curriculum areas and their corresponding codes.

Curriculum Mapping and Contextualization (13:00 – 16:00)

- Activity:
 - Curriculum Mapping continued for all the lessons
 - Discussed the ways how the lessons can be adapted to the Maldives Context

Day 2:

Contextualization of the CtC Resource Pack (09:00 – 12:00)

- Activity: Each group was given one set from the resource pack, which the participants are required to bring the changes to the lessons in relevant to Maldives context

Curriculum Mapping and Contextualization (13:00 – 15:00)

- Activity:
 - Lesson preparation: The participants were asked to prepare the lessons in both the languages, that is 3 lessons in Dhivehi and 3 lessons in English.

Closing (15:00)

- Certificates were awarded to participants in recognition of their contributions to curriculum mapping and adaptation.

6. Conclusion:

The curriculum Adaptation and Tool Validation workshop was highly successful, achieving its objectives in preparing lessons for the implementation of the play-based child-to-child model in Maldivian schools. Participants actively engaged in mapping the lessons to the national curriculum and making the content more relevant to the local context. The stories, songs and the activities were carefully contextualized to ensure cultural appropriateness and effectiveness. The collaborative work was carried out with great enthusiasm, and by the end of the workshop, the prepared lessons were ready for compilation and proof reading.

7. Appendix:

Participant list:

#	Name	Affiliation
1	Dr. Visal Moosa	Islamic University of Maldives
2	Dr. Mariyam Shareefa	Islamic University of Maldives
3	Dr. Aminath Shafiya Adam	Islamic University of Maldives
4	Dr. Aishath Shina	Islamic University of Maldives
5	Shafeenaz Nasir	Islamic University of Maldives
6	Aishath Shifa	MoE Official (NIE)
7	Haleemath Hussain	MoE Official (SIEA _ DoIE)
8	Adhila Rushdhee	MoE Official (SA)
9	Aishath Dheema	Muhyiddin School
10	Azma Abdul Samad	Ghaazee Bandarain School
11	Mariyam Abdulla	Hafiz Ahmed School
12	Ikram Saeed	Mohamed Jamaaludheen School
13	Zulaikha Ali	Sharafuddin School
14	Shuhaila Mahmood	A Dh Atoll Scool
15	Aishtha Rasheedha	Nolhivaram School
16	Mariyam Hassan	Afeefuddin School
17	Aminath Saila	Muraidhoo School
18	Aishath Waheedha	Fuvahmulaku school
19	Nuzuhath Mohamed	Nolhivaram School
20	Asma Mohamed	Nolhivaram School
21	Maushath Abdulla	Nolhivaram School

Profile of Workshop Facilitator

Facilitator 1



Dr. Aminath Shafiya Adam completed her doctoral degree in 2015, at The University of Waikato, New Zealand. She has been working in the higher education sector for over 15 years. Currently, she works as an assistant professor, and the dean of the center for research and publication at Islamic University of Maldives (IUM). Her role involves teaching, supervising postgraduate students' research projects and managing a range of research teams at IUM. She has experience of working in three different research projects related to children: 1) a project investigated on play-school pedagogy, 2) preschool teacher portfolio, and 3) cluster research related to the professional learning community among primary schools. She also contributes to convening many conferences, writing for publications, reviewing academic journals, and presenting research work in conferences both at national and international level. Dr. Shafiya is actively involved in facilitating professional development for schools. She offers her voluntary work to other external bodies to improve education and research work in the Maldives.

Facilitator 2



Assistant Professor Dr. Aishath Shina serves as the Dean of the Kulliyah of Education at the Islamic University of Maldives. She holds a PhD in Education from the University of Brunei Darussalam, a Master's in Educational Management from the University of Malaya, and a Bachelor of Arts in Teaching English as a Foreign Language from the Maldives National University.

With over 20 years of experience in the education sector, Dr. Shina has been a pivotal member of the senior management team at the Islamic University of Maldives. She has also held senior management positions at Jamaluddin School, Dharumavantha School, and Villa College. Her passion for teaching is evident through her extensive work in conducting professional development workshops for teachers across the capital and various islands in the Maldives.

Dr. Shina is deeply invested in research, particularly in the fields of educational management and teaching and learning. Her work has been published in reputable journals. She is a research fellow at INTI International University (Malaysia) and Chandigarh University/ India

In recognition of her outstanding contributions to education, Dr. Shina was honored with the prestigious "Rani Award" in 2023.

