



Scaling Impact of a Play-Based
Child-to-Child Approach to
Make Pre-School to Primary School
Transition Fun and Inclusive



Canada



KNOWLEDGE INNOVATION EXCHANGE

YOUNG LEARNERS' BOOKLET

Let's play and learn together!

بیڈا! بیڈا! بیڈا! بیڈا!

جامعة المالديف الإسلامية
ISLAMIC UNIVERSITY OF MALDIVES



THE AGA KHAN UNIVERSITY
Institute for Educational Development



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UNIVERSITY OF COLOMBO



YOUNG LEARNERS' BOOKLET



Institute for Educational Development



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Canada 

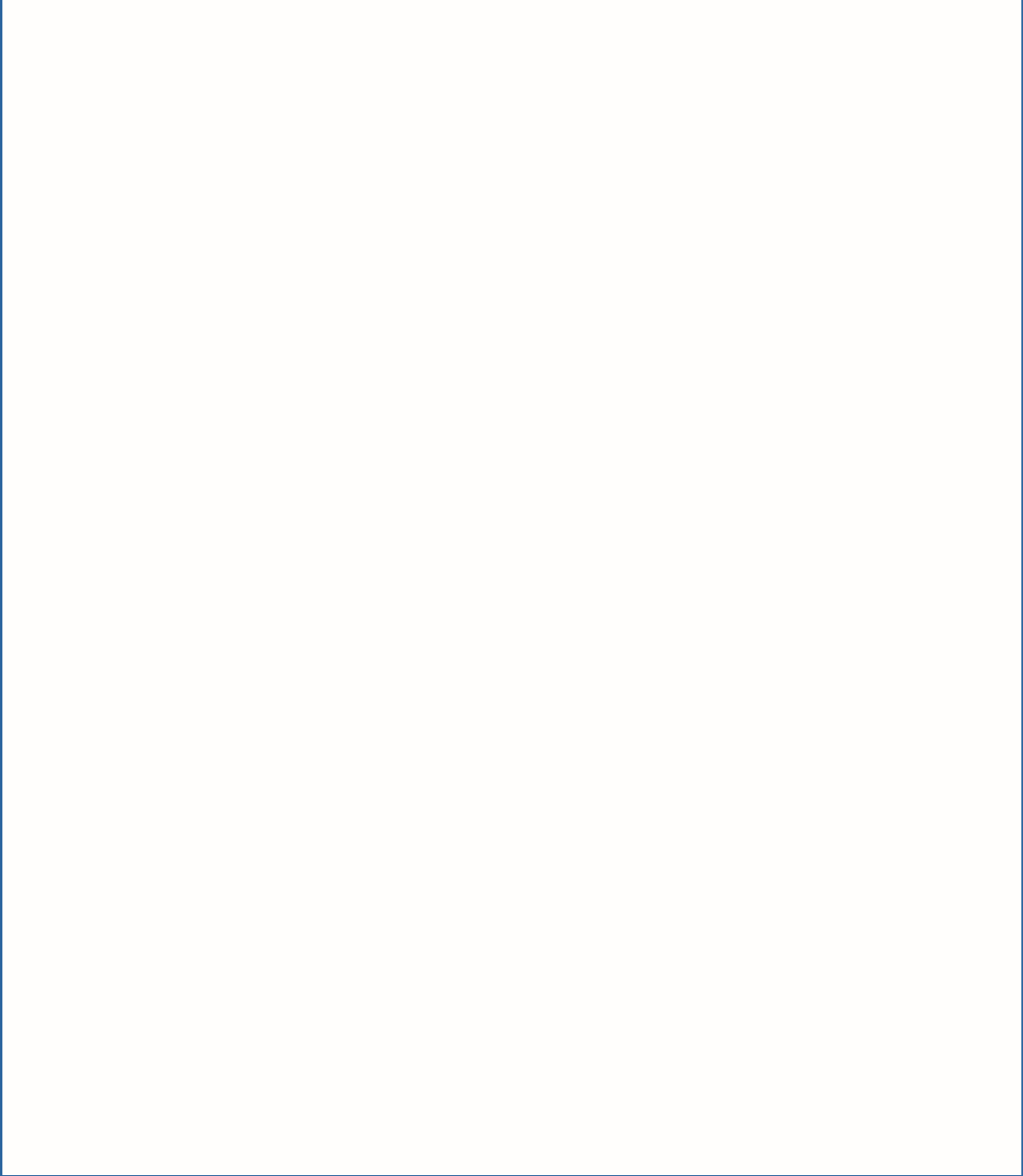
The materials in this booklet were adapted from those developed by child-to-child.org.

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A Book About Me





My Picture

My Name is

I am

Years old

I have hair

I have eyes

Alphabet Song



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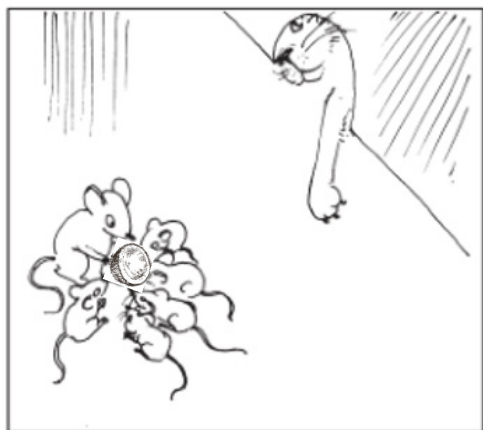
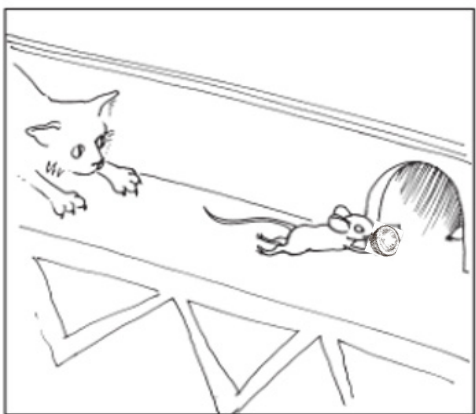
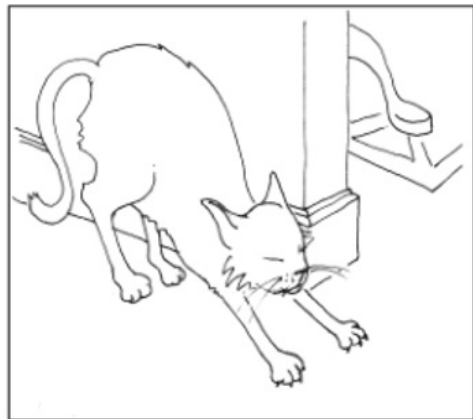
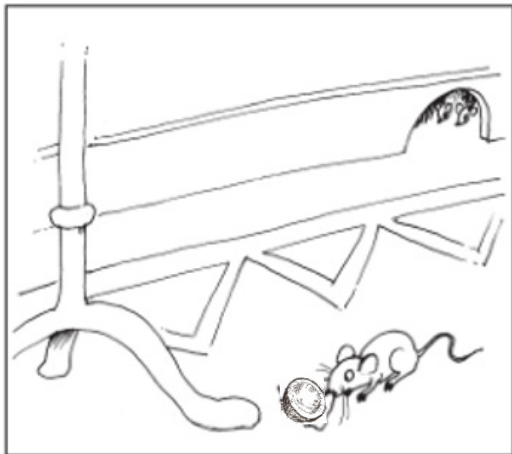
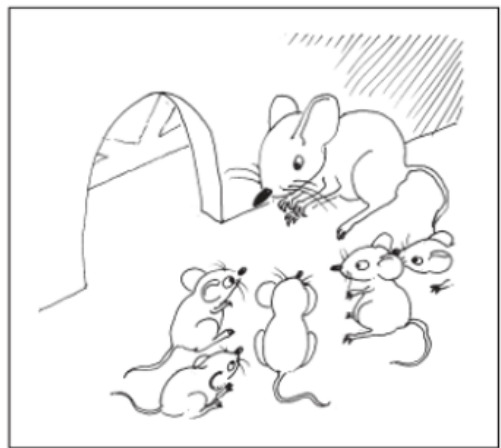
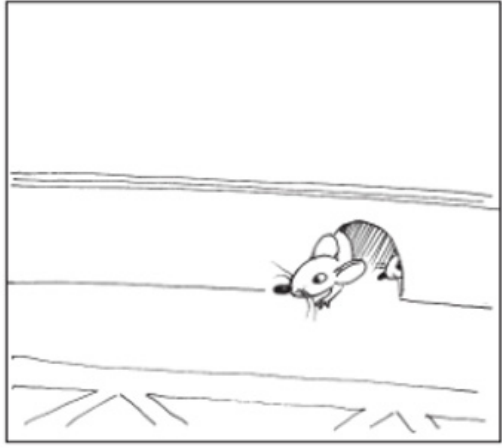
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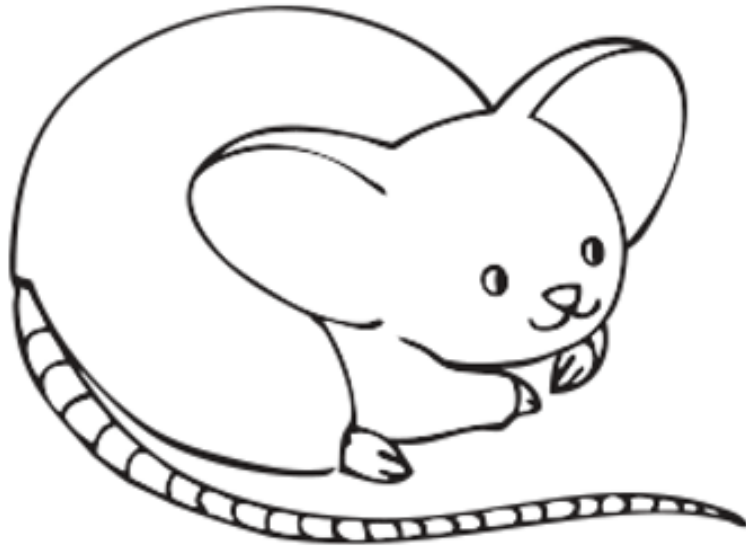
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1	2	3	4	5
6	7	8	9	10

The Mouse Family





One, two, three, four, five,
Once I caught a mouse alive.

Six, seven, eight, nine, ten,
Then I let it go again.

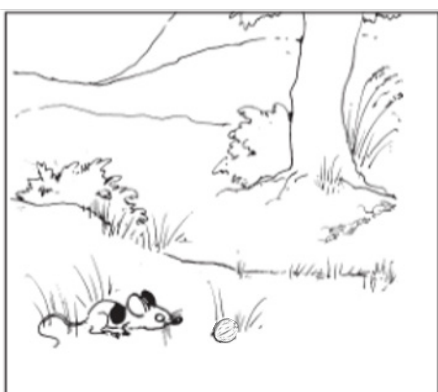
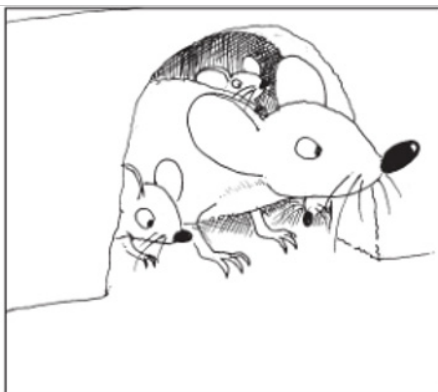
Why did you let it go?
Because it bit my finger so.

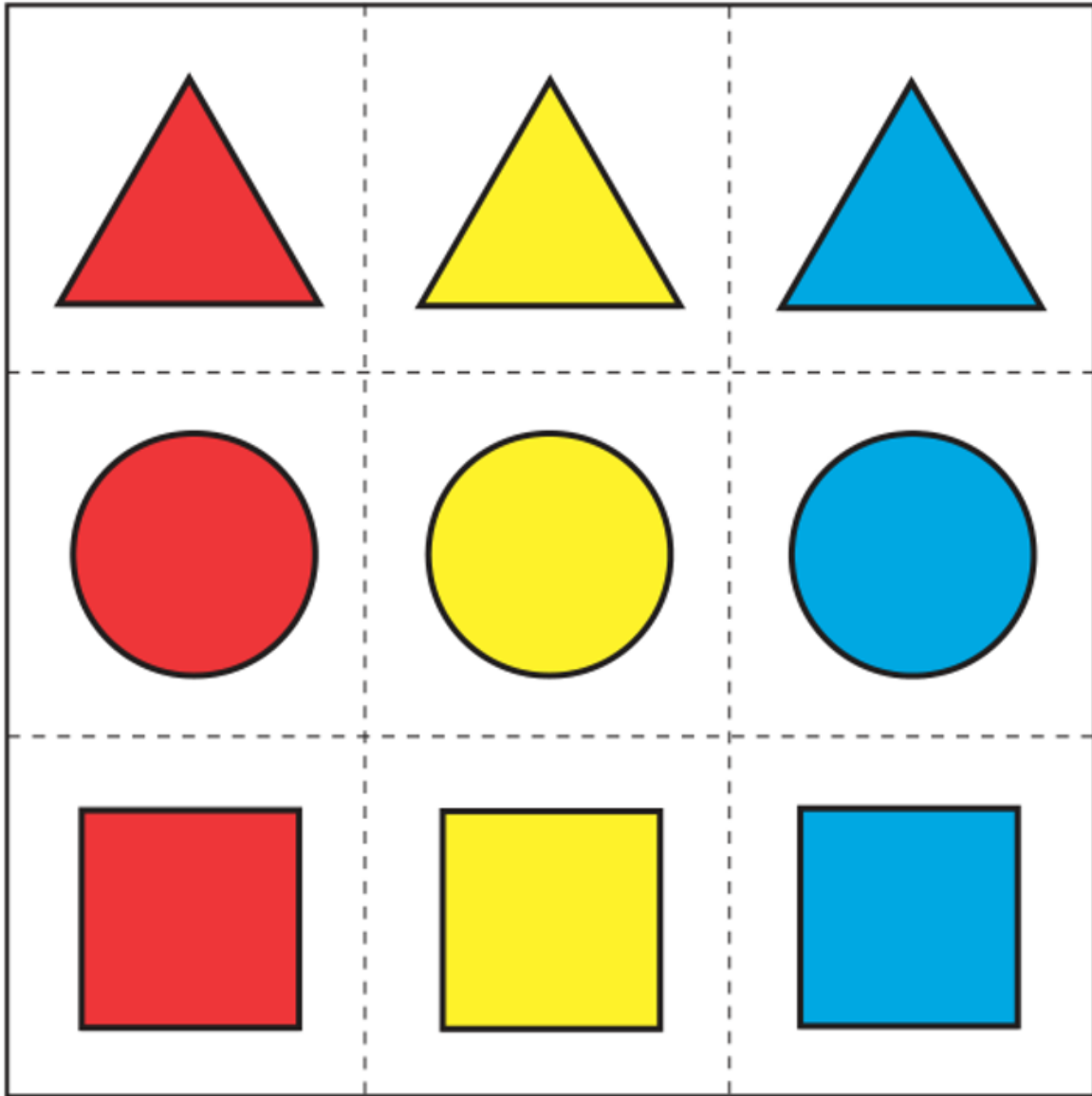
Which finger did it bite?
The little finger on the right!

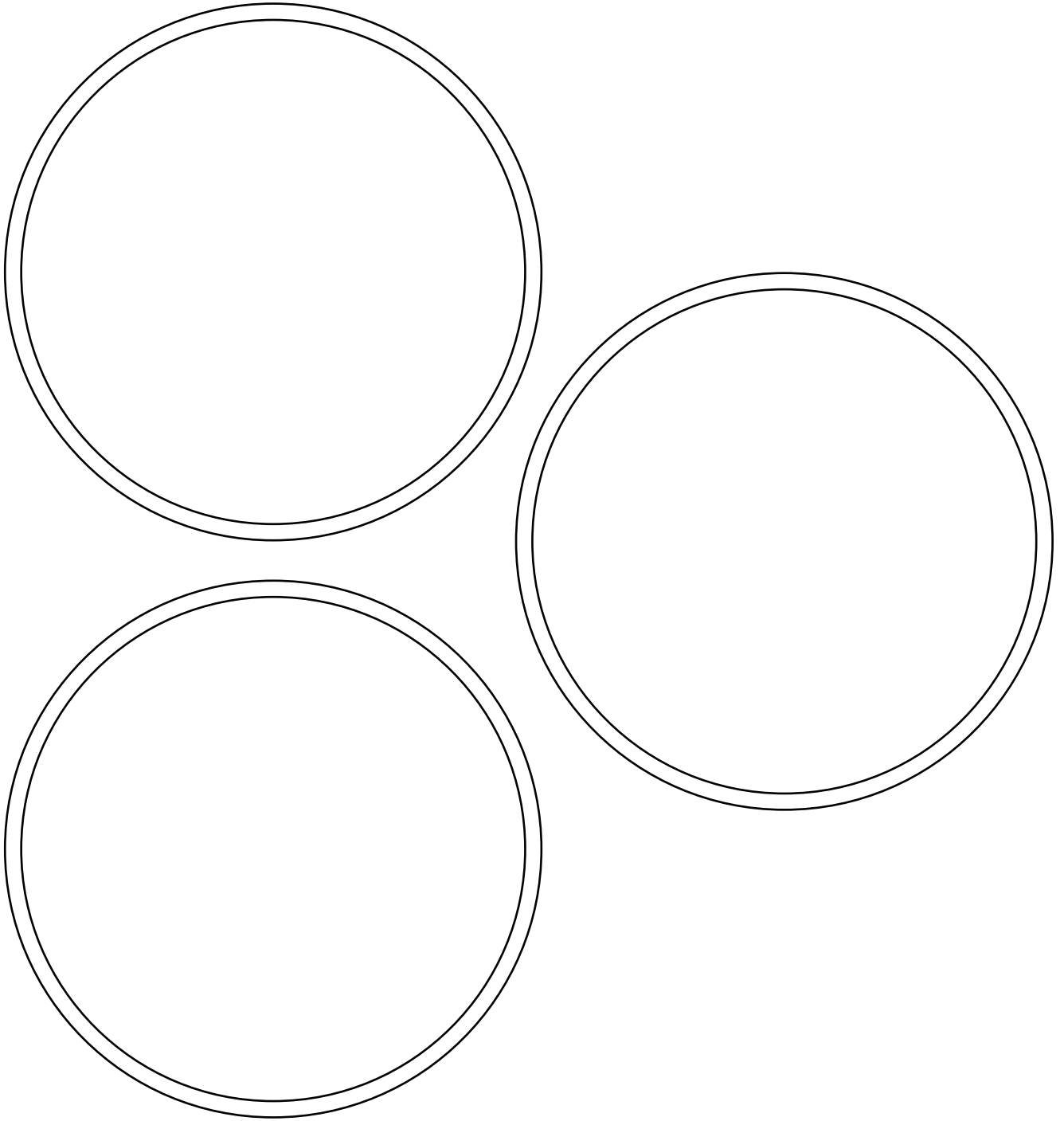
Ouch! Pain. Ouch! Pain.
I won't catch a mouse again!

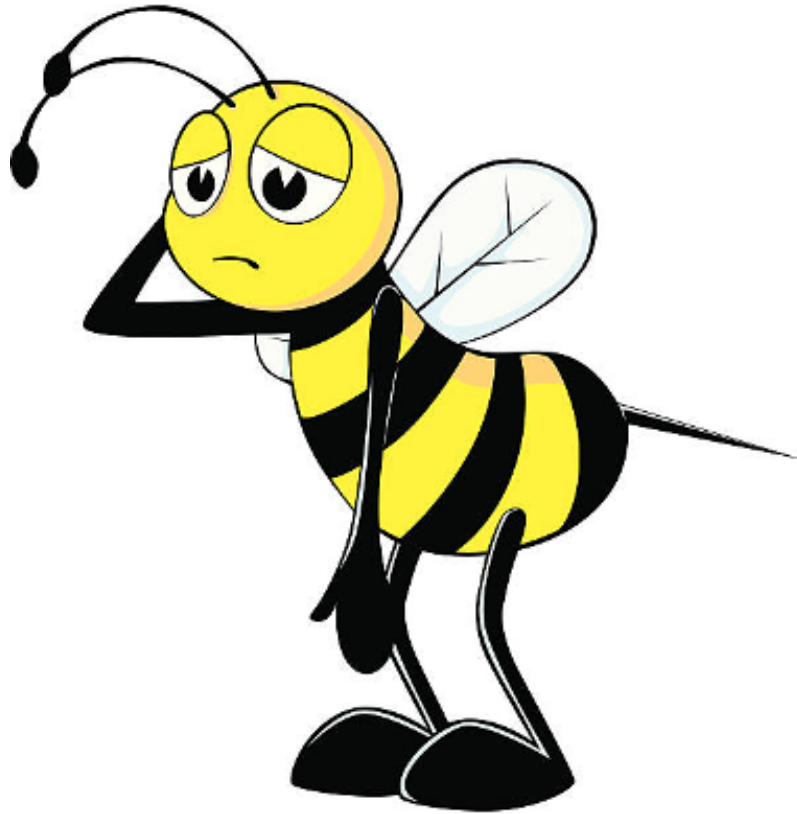
The Mouse Family

The More Hungry Mice









The Lost Bee

Illustrated by Sou Kimsan





Bella the bee looks for nectar
with her bee pals.

'We need more to make
honey,' she says.

Her bee pals find a patch of
flowers, and they land on it.



The sun starts to set.

Bella gets some nectar
and looks for more.

But she goes far from
her pals.

Bella gets a bit lost.

But she sees a big flower
and wants its nectar.

'I will be the best bee in the
hive if I get it!' she says.



But the flower is a trap.

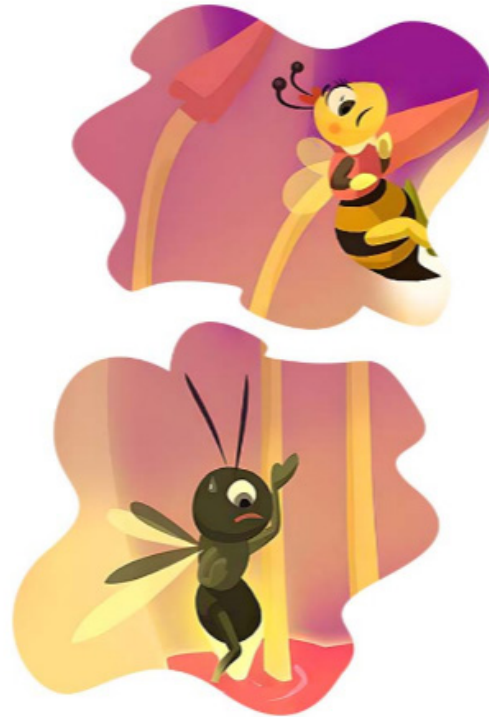
It has gas that makes Bella
sleep.

But a bug sees her just in
time.

The flower starts to close!

'Come on, we need to go!'
says the bug.

Bella and the bug fly as fast
as they can!



Bella and the bug make it
out!

They rest on the grass.

But things there want to
eat them!





The bees come to save them!

'We need to get back to the hive,' they say.

'But we are lost!'



The bug gets his clan to help them find the hive.

The bees make it back safe with the nectar.

'Thanks for all your help!' Bella says to the bug clan.



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The text has been rewritten to cater to readers at varying stages of their reading proficiency, aiding in the development of their reading skills. Illustrations have been modified to comply with the specific prerequisites set by the reading levels. This adaptation has not received official approval from the original author or illustrator.

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Rhyme about the Days of the Week

Set3 Session 2

This card is for the children to read at home



On Wednesday we iron



On Thursday we fry



On Sunday we rest

The whole of the day



Rhyme about the Days of the Week

Set3 Session 2

This card is for the children to draw pictures at home

On Sunday we

On Monday we

On Tuesday we

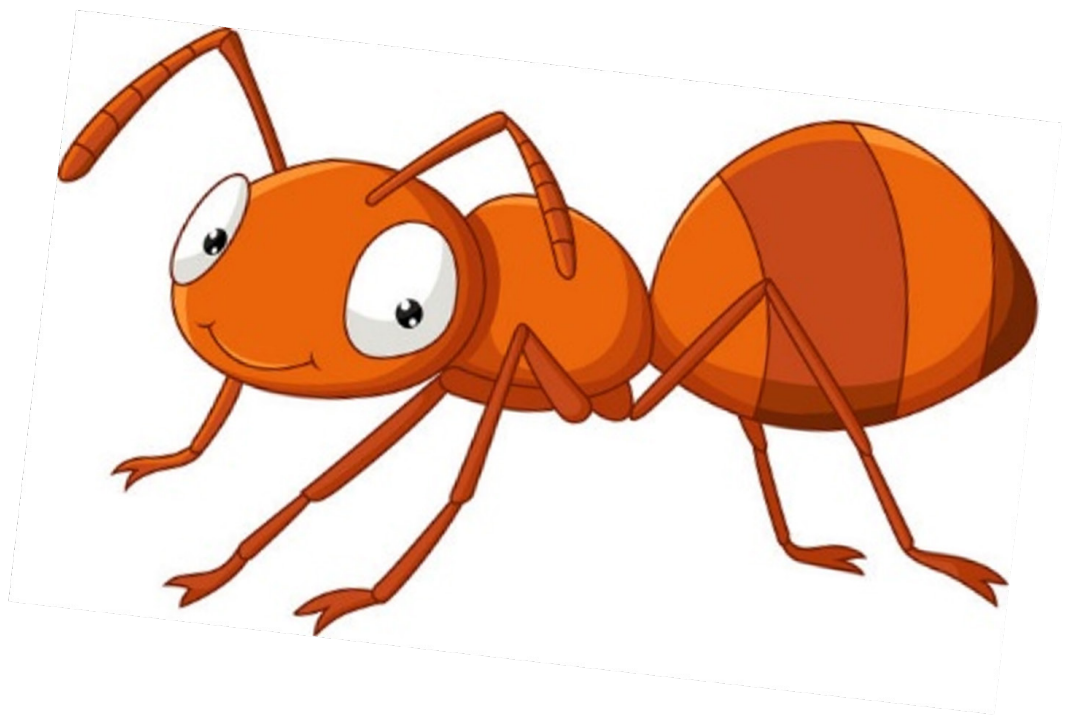
On Wednesday we

On Thursday we

On Friday we

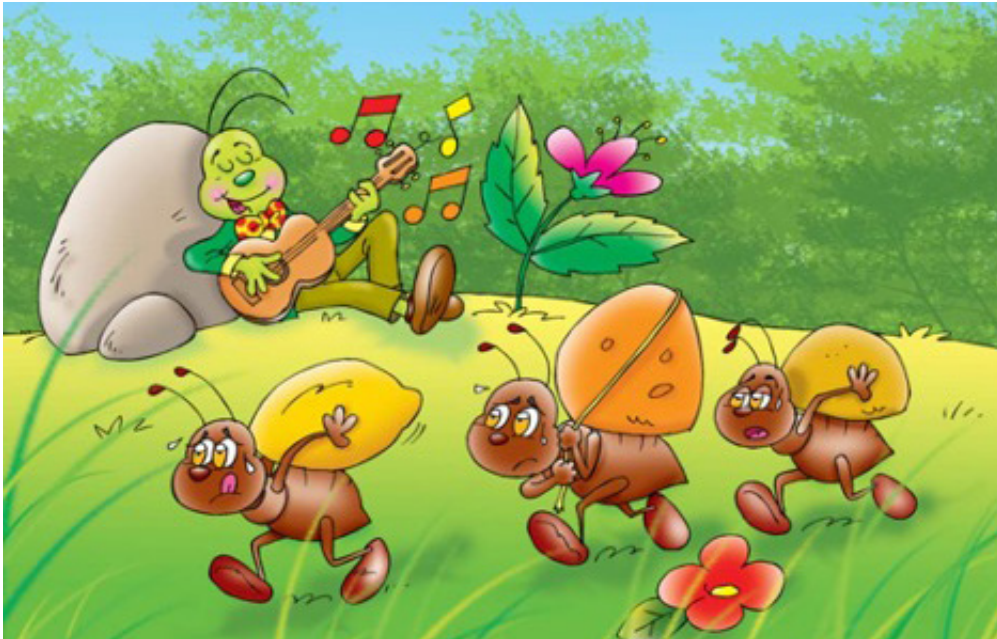
On Saturday we





SARA THE ANT

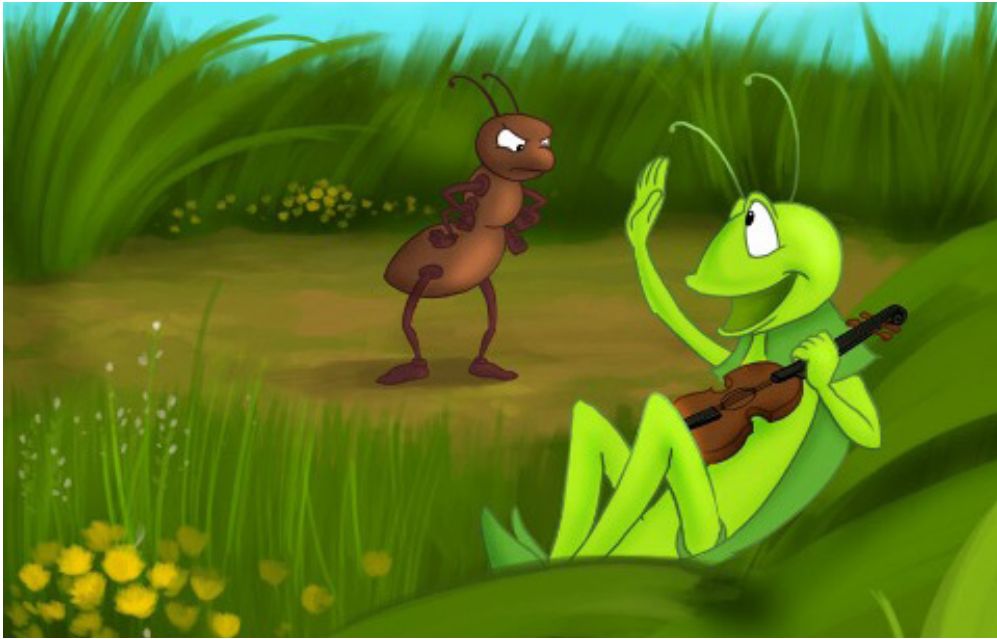
The Ant and the Grasshopper



Once upon a time, a grasshopper and an ant used to live by the river meadow. During the summer season, when the ants were busy collecting the food grains from the farmer's field, the grasshopper was spending his days in laziness.



The grasshopper noticed that the ants were constantly marching back and forth from the farmland to their larder all day long while carrying the food grains in a well-balanced way on their back. They would work really hard from dawn till dusk repeating the same task. This incident made the grasshopper wonder about the ants' toiling too hard throughout the summer.



On the other hand, the grasshopper was spending his summer days in utter laziness and merry-making. He was very happy singing and dancing around while he also asked the ants to join him in merry-making. But the ants refused and continued with their task. This would make the grasshopper laugh louder and he would even mock the ants for toiling so hard as he said that there is enough food for the entire summer season.



Listening to this, an ant suggested the grasshopper collect the food for the winter. "Hey grasshopper, I am saving the food for the winter season. It helps me when the snow falls and we cannot find any food outside. I suggest you also save some food for you for winter," the ant said.

The grasshopper then had a hearty laugh and replied, "Winter is not here yet, and when it comes, I am sure I will be able to find some food."



Days passed by like this and then winter came one day. Everywhere snow began to fall, and everything got covered in deep snow. The lake was frozen. There was no sight of food anywhere.

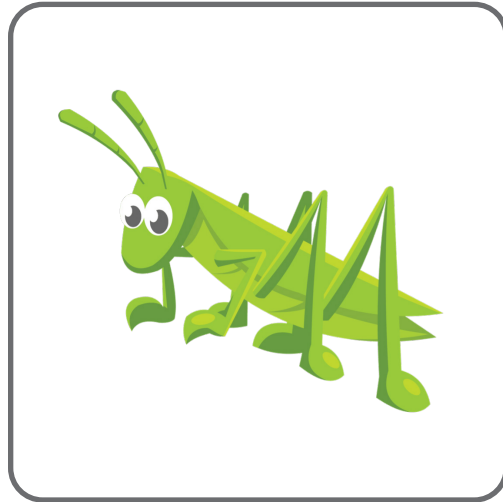
The entire situation became very difficult for the grasshopper to find food and shelter. He could not sing or dance anymore or make merry as he was struggling hard for survival. When he couldn't bear the hunger anymore, he recalled how the ants were working the entire summer to gather food for the winter.

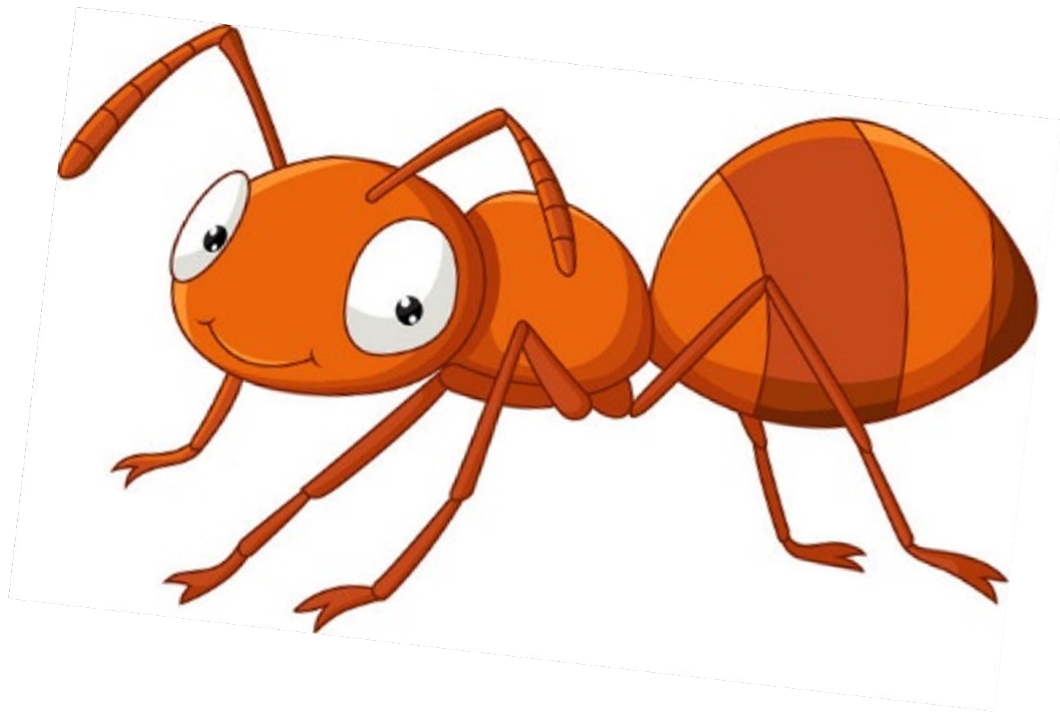


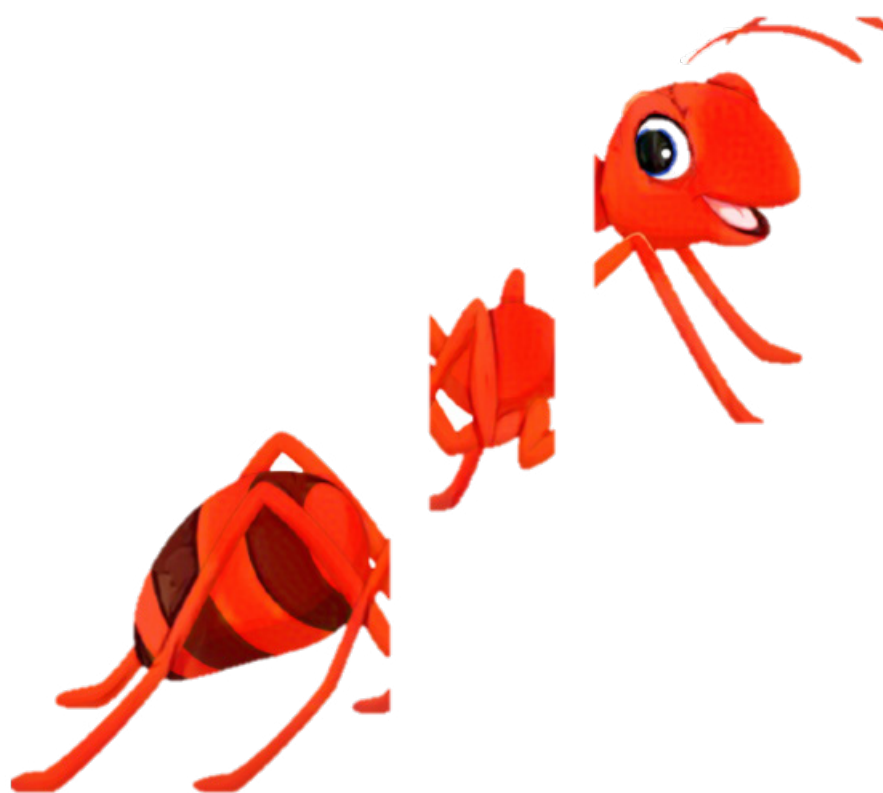
Hence, he decided to visit the ant without finding any other way. He went on and knocked on her door. When the ant opened the door, the grasshopper urged her to give some food and shelter. "I am feeling very hungry. Please share some food from your stock," he said.

Realizing the difficulties, the ant politely shared some food with him. To which, the grasshopper felt utterly thankful. At the same time, he also realized the sheer importance of gathering food the entire summer. He learned a very valuable lesson and understood how important it is to work hard and save up food for the winter season.









The Ants' Fun Parade

(Tune: "If You're Happy and You Know It")

Verse 1:

If you're an ant and you know it, march around, (March in place)
If you're an ant and you know it, march around, (March in place)
Pick up crumbs and carry them, (Pretend to pick up crumbs)
March to the hill, don't stop, again! (March around in a circle)
If you're an ant and you know it, march around! (March in place)

Verse 2:

If you're an ant and you know it, wiggle your nose, (Wiggle your nose)
If you're an ant and you know it, wiggle your nose, (Wiggle your nose)
Carry the food from here to there, (Pretend to lift food)
Wiggle and giggle in the air! (Giggle and wiggle)
If you're an ant and you know it, wiggle your nose! (Wiggle your nose)

Verse 3:

If you're an ant and you know it, spin around, (Spin in place)
If you're an ant and you know it, spin around, (Spin in place)
Twirl your trunk and lift it high, (Pretend to lift trunk)
Spin and dance and touch the sky! (Jump up and reach for the sky)
If you're an ant and you know it, spin around! (Spin in place)

Verse 4:

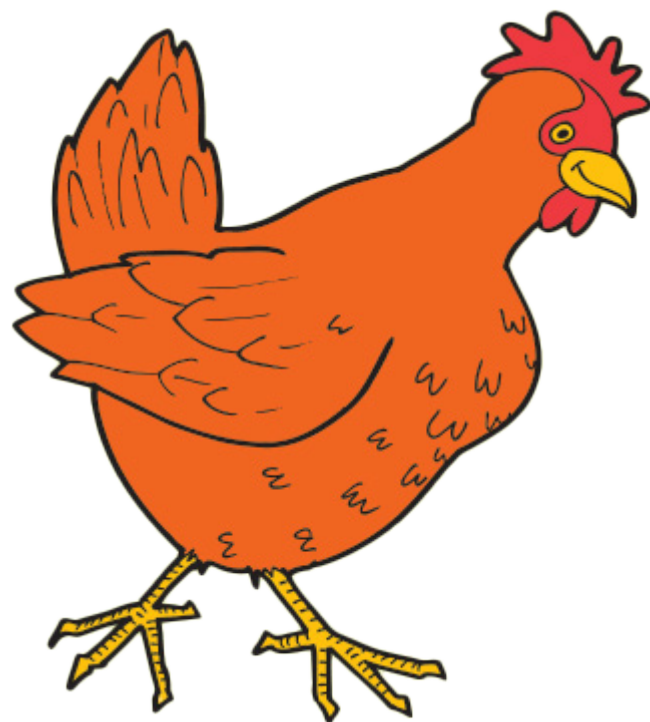
If you're an ant and you know it, shout hooray! (Shout "Hooray!")
If you're an ant and you know it, shout hooray! (Shout "Hooray!")
March with friends and hold their hands, (Hold hands with a friend)
Ants are happy across the land! (Hold hands high)
If you're an ant and you know it, shout hooray! (Shout "Hooray!")



A

B

11	12	11	12
13	14	13	14
15	16	15	16
17	18	17	18
19	20	19	20



The Little Red Hen

The Little Red Hen



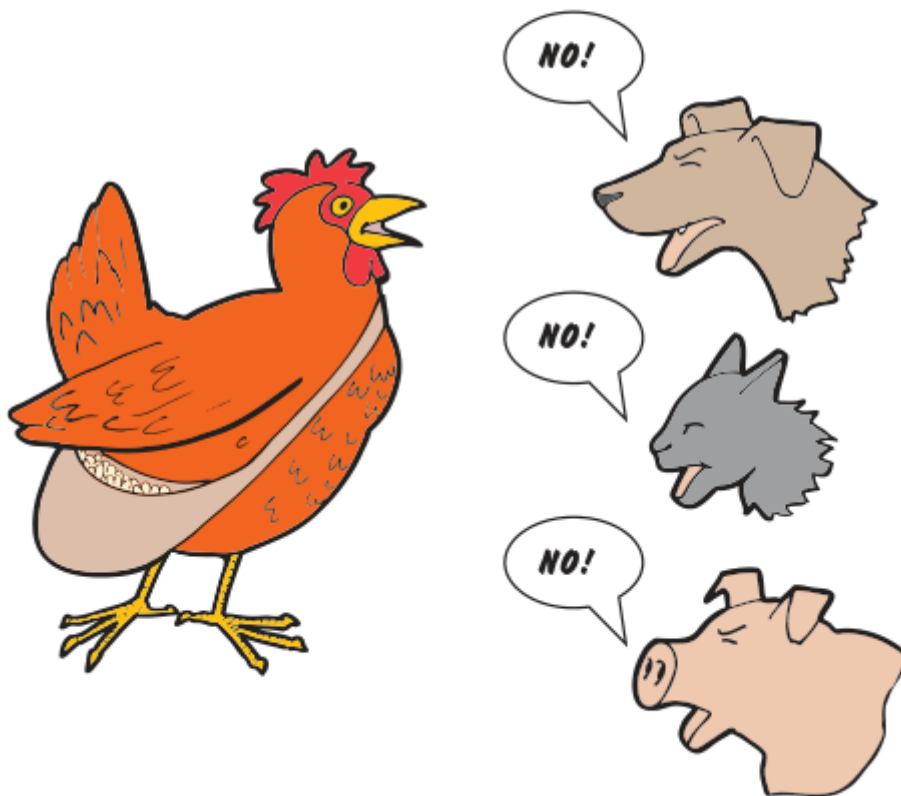
Getting Ready
for School

A Child-to-Child Approach

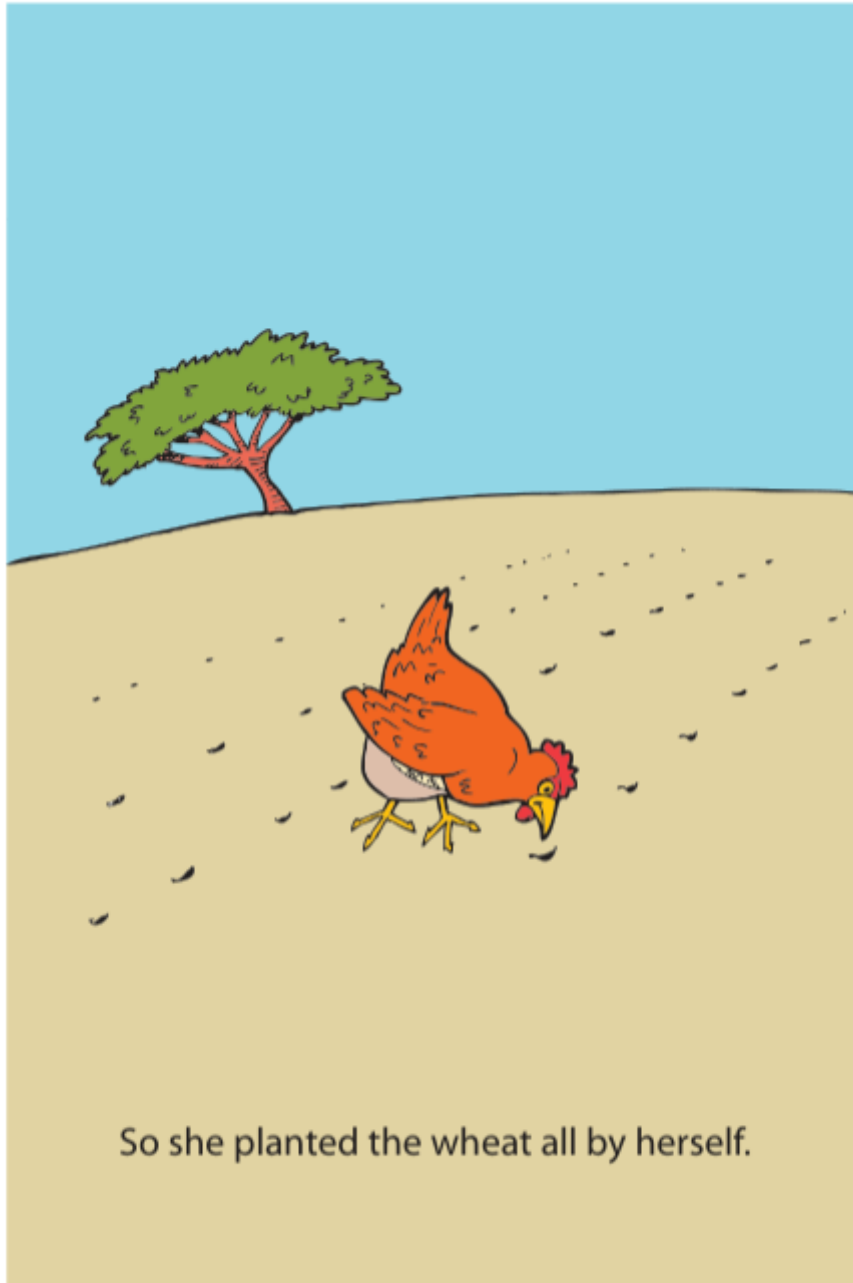
One sunny day the little red hen found some grains of wheat in the farmyard.

She asked the dog, the cat and the pig, 'Will you help me plant the wheat?'

'NO,' said the dog. 'NO,' said the cat. 'NO,' said the pig.



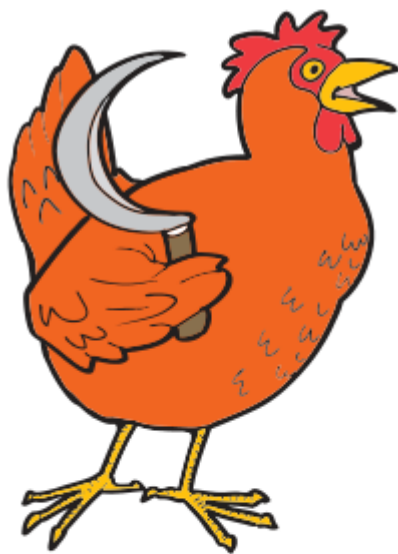
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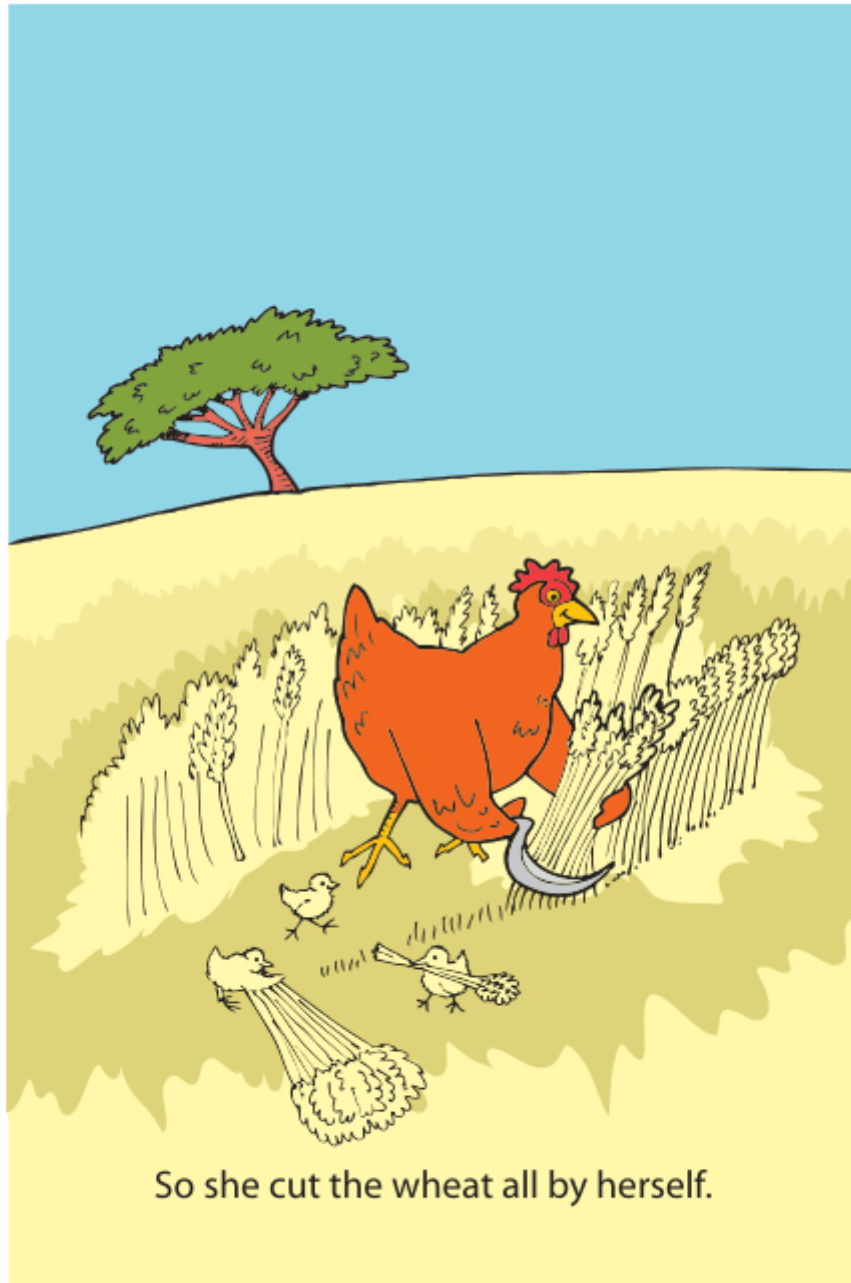


3

The little red hen asked the dog and the cat and the pig, 'Will you help me cut the wheat?'

'NO,' said the dog. 'NO,' said the cat. 'NO,' said the pig.





So she cut the wheat all by herself.

The little red hen said to the dog, the cat and the pig, 'Will you help me make the flour?'

'NO,' said the dog. 'NO,' said the cat. 'NO,' said the pig.



6

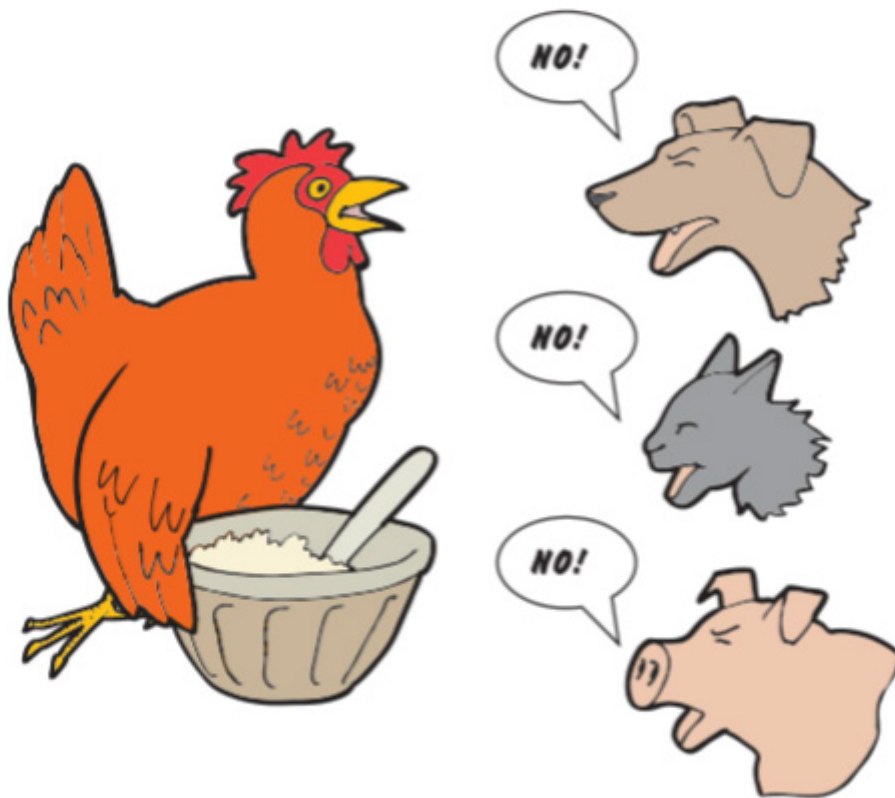
So she made the flour all by herself.



7

'Will you help me make the bread?' asked the little red hen.

'NO,' said the dog. 'NO,' said the cat. 'NO,' said the pig.



8

So she made the bread all by herself.

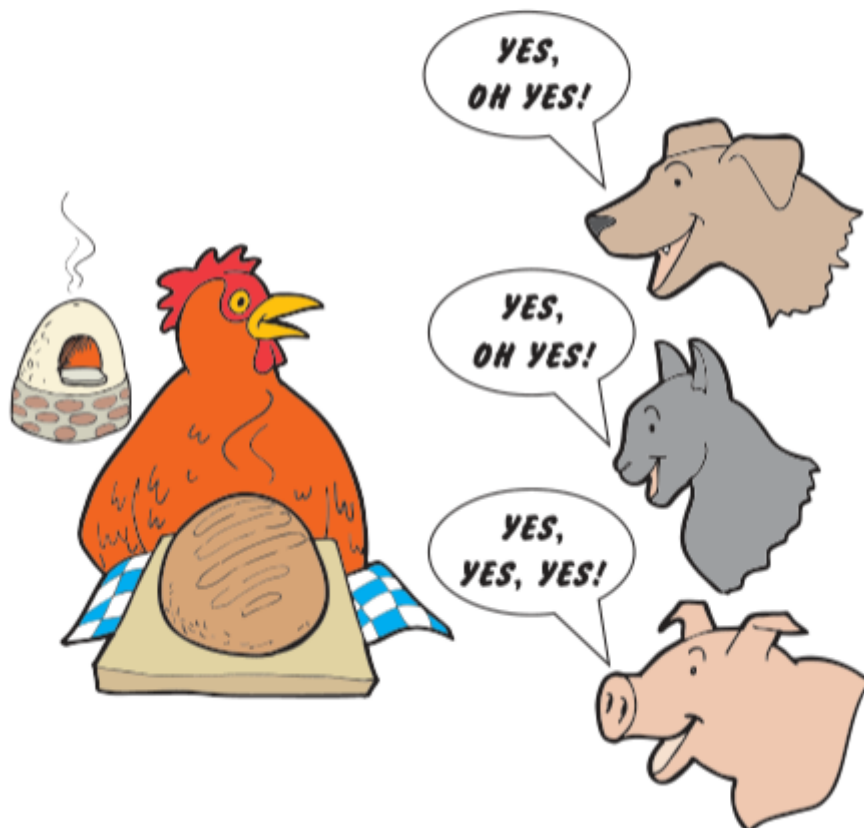


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'Will you help me eat the bread?' asked the little red hen.

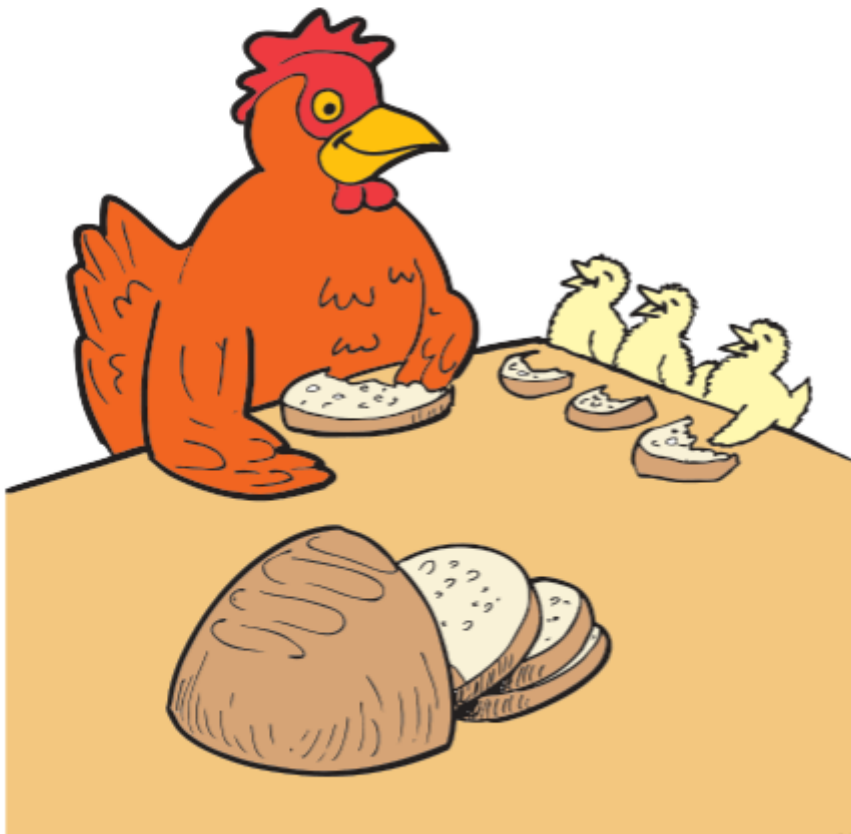
'YES, OH YES!' said the dog. 'YES, OH YES!' said the cat, and the pig said, 'YES, YES, YES!'



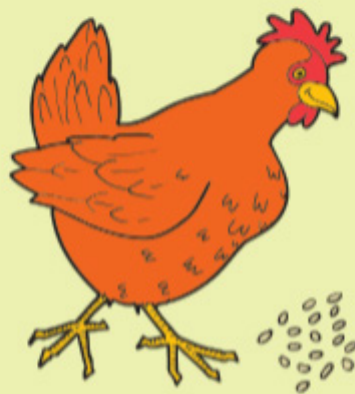
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'No,' said the little red hen, 'I will eat it with my three chicks.'

And so she did.



11



Retold by Gulzar Kanji
Illustrated by David Gifford,
2007

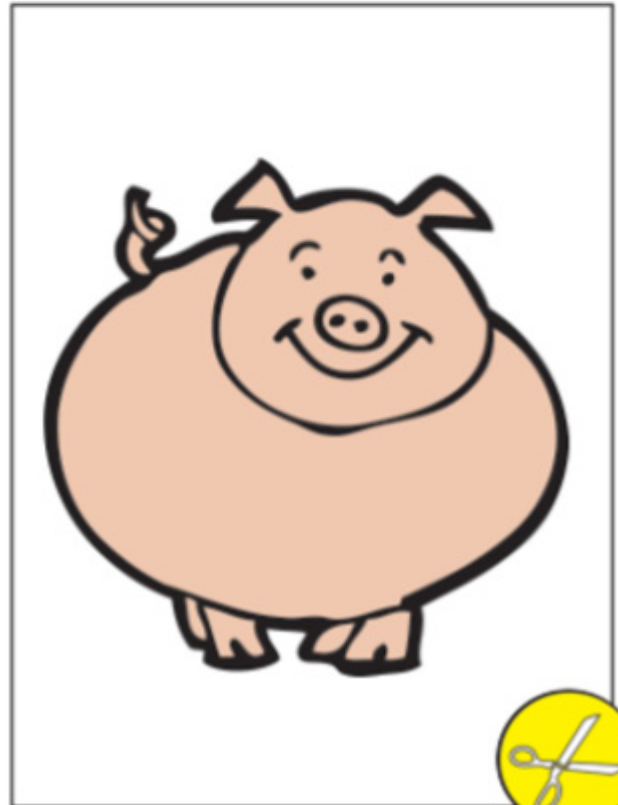
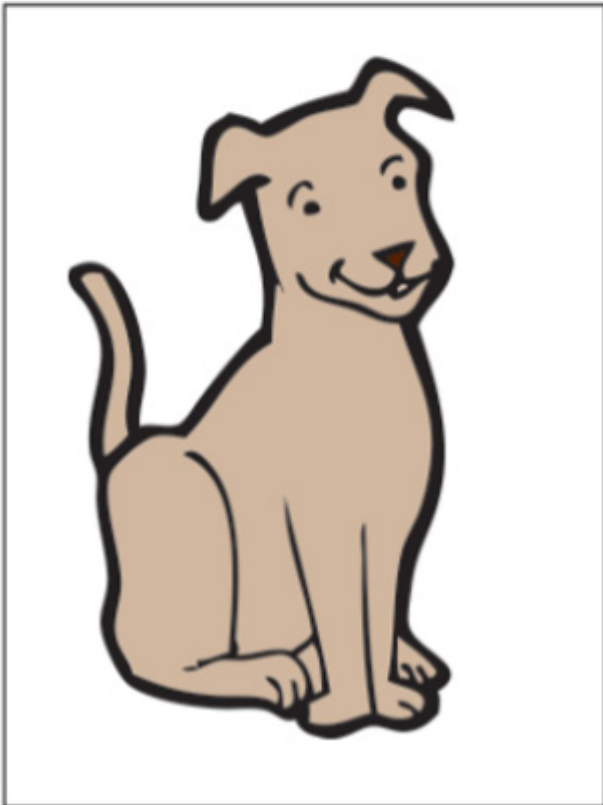
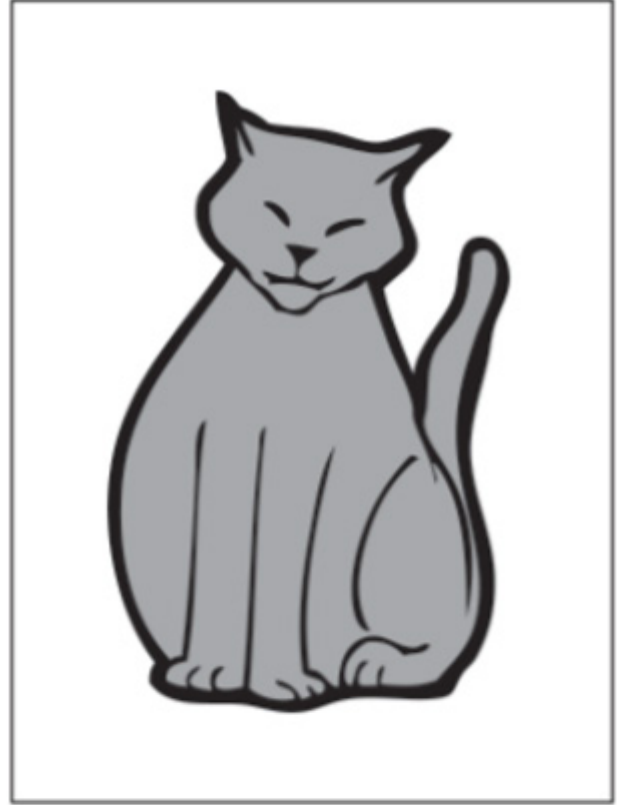
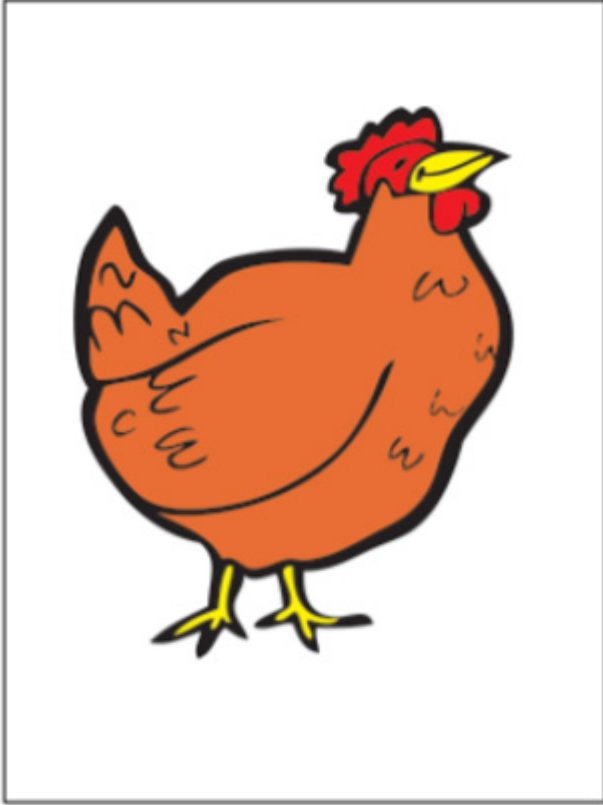
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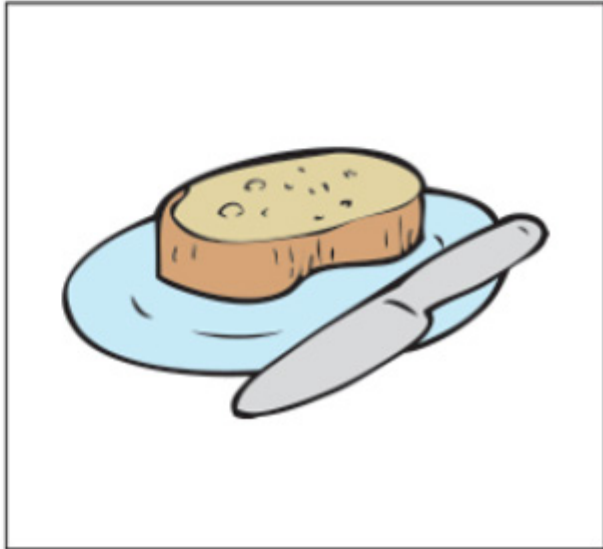
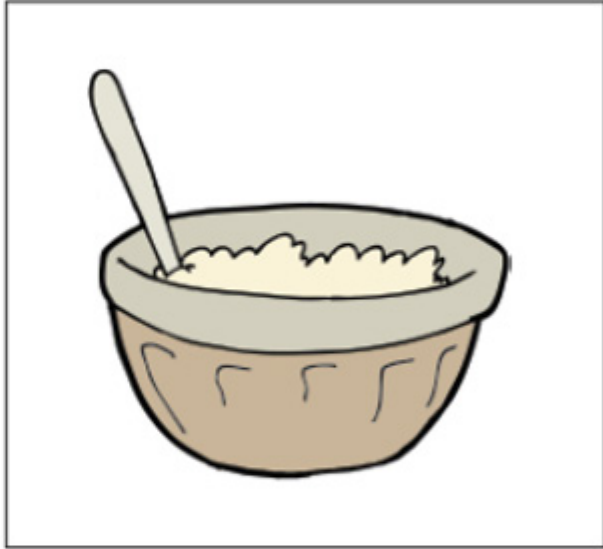
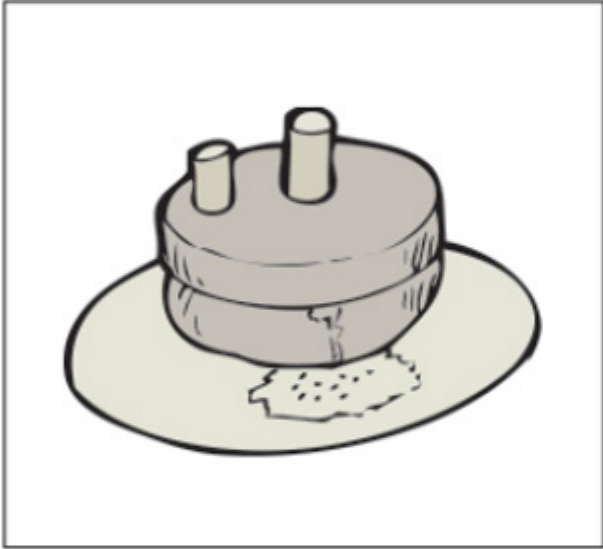
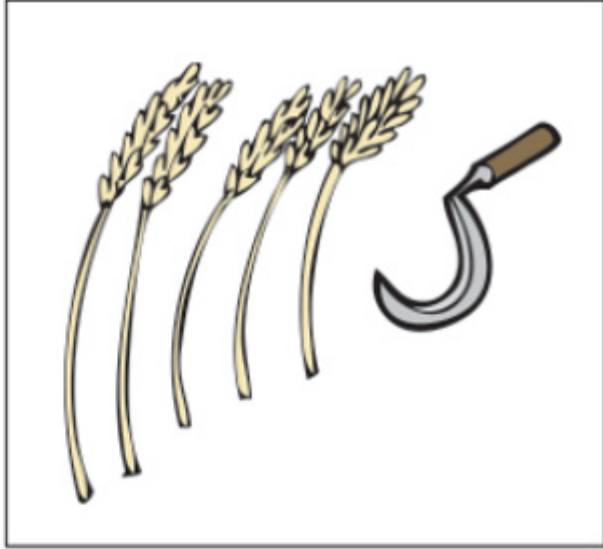
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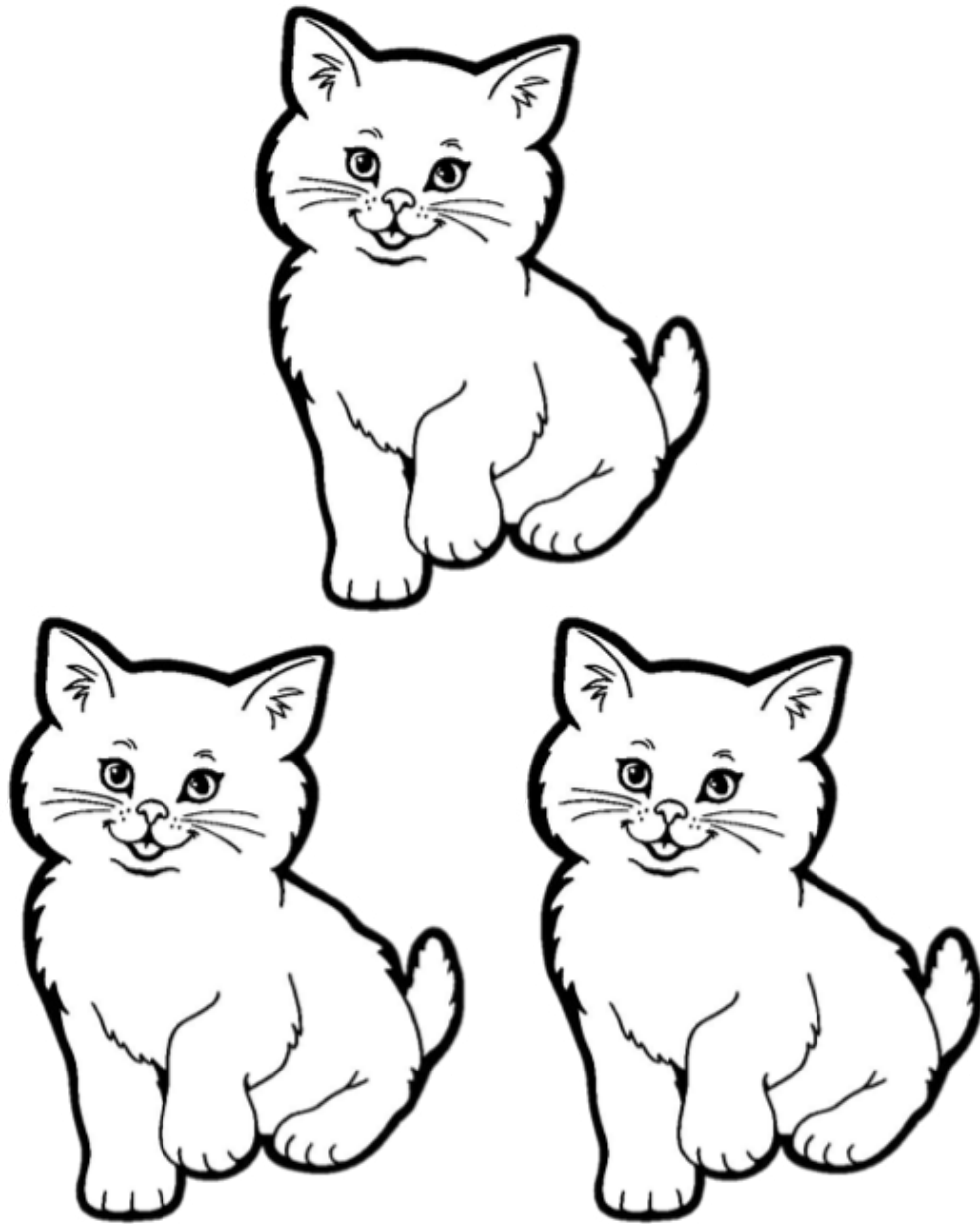
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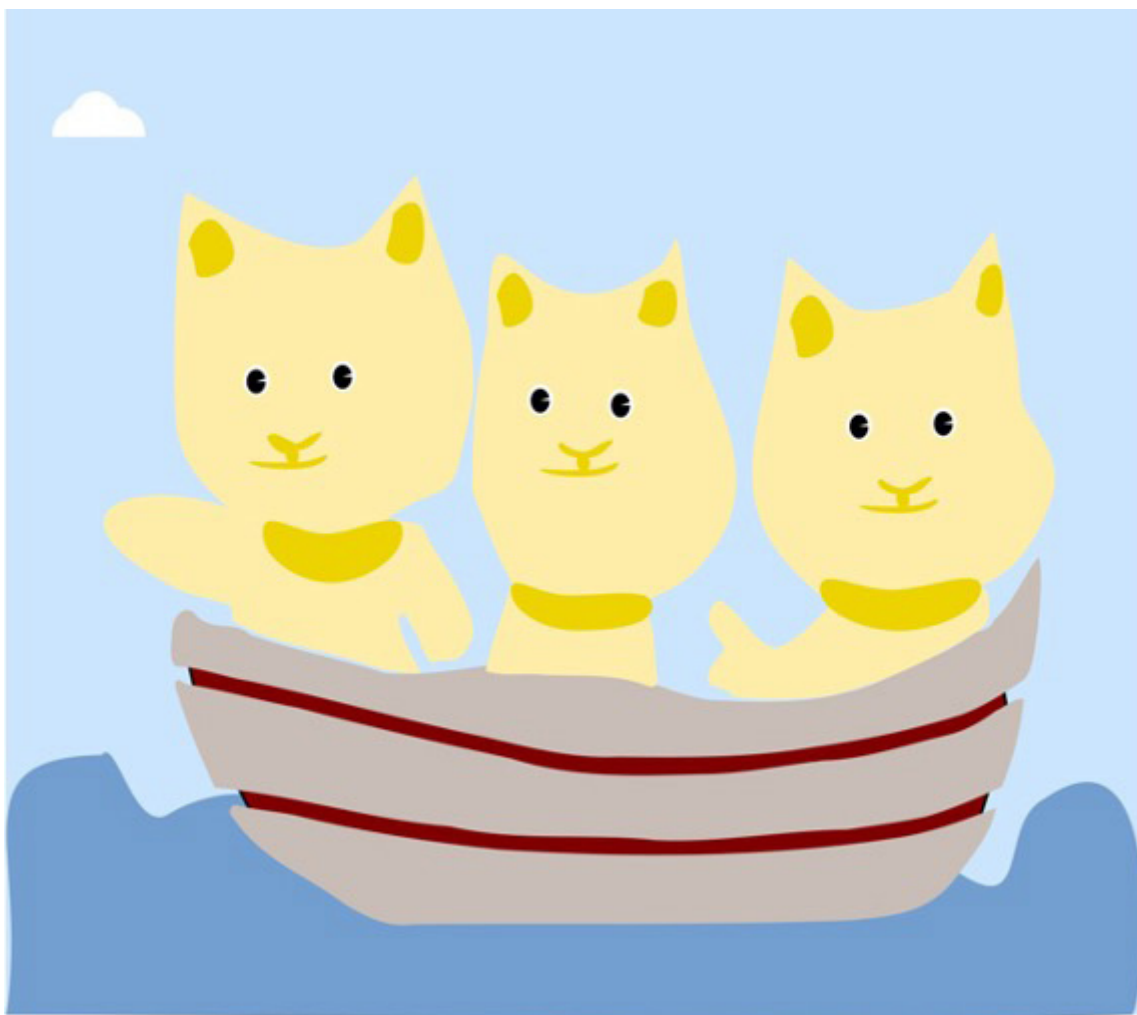






THE THREE HUNGRY CATS

There was three little cats.
They were hungry.
They wanted to eat a big fish.
They went fishing in a small boat.



All the fish said "Hush Sh Sh".
They threw their net and pulled.
It was a shell.
Can they eat the shell?
Goodness No!!



They threw their net again and pulled.
It was a shoe.
Can they eat the shoe?
Goodness No!!
Then came a big ship.
That made a big splash.



And the three little cats found themselves at the shore.
So, they went to the shop.
But the shop was shut.
The three little cats were hungry.
And they had no fish in the dish.

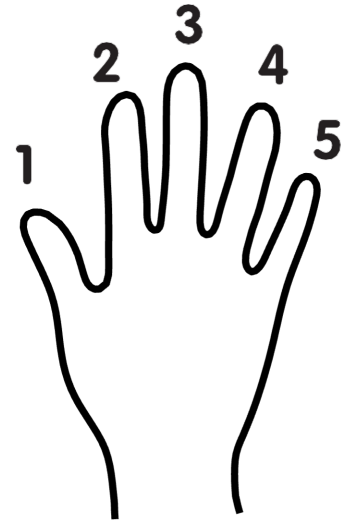


Those Hungry Cats Rhyme

Set 5 Session 2

Rhyme 1

This little cat went to market,
This little cat stayed in the basket,
This little cat had green grass,
This little cat stayed in his class,
This little cat cried, 'Meau' All the way to her little seat.



Rhyme 2

Ding Dong Bell
Ding dong bell,
Pussy's in the well.
Who put her in?
Little Johnny Thin.
Who pulled her out?
Little Tommy Stout.
What a naughty boy was that,
To try to drown poor pussycat,
Who never did him any harm,
But killed the mice in his father's barn.





1	4	7	10	+
1	4	7	10	-
2	5	8	=	-
2	5	8	=	-
3	6	9	+	=
3	6	9	+	=

